



NEW HAVEN PUBLIC SCHOOLS

Great things are happening at New Haven Public Schools

January 17 to February 13, 2020

We believe that all kids can learn, achieve, and rise to a bright future. Our purpose is to provide an outstanding education that extends beyond graduation and prepares our students to be the next generation of leaders, innovators and problem-solver.

- Commissioner of Education visits Fair Haven K-8
- Congratulations Career! 2020 Magnet School of Distinction
- School Shoppers Told: See For Yourself
- Great New *from* James Hillhouse High School
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- Great News *from* Barnard Magnet School
- “COURAGE” *presented* by Betsy Ross Arts Magnet School
- African-American Inventor’s Gallery Walk *presented* by Ross Woodard Magnet School
- Yale’s ‘Snowball’ message: ‘You Can Do It!’ (and we’ll help)
- The STEM Lab at Lincoln Bassett Community School
- New Haven Students Get a Look at Potential Job Opportunities on a Trip to Regional Water Authority
- Great News *from* Wilbur Cross
- Strategic Planning Community Dates

Commissioner of Education visits Fair Haven K-8 School during College Day



In photo, Commissioner Cardona, Dr. Iline Tracey, Interim Superintendent, Mr. Cordero, Fair Haven School Principal and Joey Rodriguez, Representing Senator Blumenthal Office

Great News from Hill Regional Career High School

Congratulations Career!



Merit Notification

CONGRATULATIONS!
Your school is a **2020 Magnet School of Distinction**.

SCHOOL: Hill Regional Career High School

Principal: Dr. Zakia Parrish
District: New Haven Public Schools
City, State: New Haven, Connecticut



School-Shoppers Told: See For Yourself

by CHRISTOPHER PEAK | Jan 20, 2020 7:57 am

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CHRISTOPHER PEAK PHOTOS | Krystal Augustine shares ESUMS experience at parent forum.



Jairo Acevedo is looking to buy a house near a good public school for his son. He searched online for information and found he didn't trust it.

He was among 60 school-shopping parents who showed up to a forum Thursday night seeking guidance as they negotiate a confusing and rattling annual rite in New Haven.

In seeking to decide which of the city's 49 public schools are right for your kid, don't look at just test scores, college-going rates or application numbers, the parents were told at the event, which took place in Hill Regional Career High School's cafeteria.

Instead, ask about the curricular themes, the after-school programs, the bell schedule and the dress code. Go to the school choice expo, drop by the open house and send your

Jairo Acevedo, with his son.

student to shadow. In other words, make the decision for yourself, officials said.

This year, families can rank up to six choices in the school choice lottery, which will accept applications from Feb. 2 through Mar. 2.

Unlike in years past, the nearly 7,000 families who send in applications are discouraged from ranking schools by which they think will be hardest to get in. Under [a new sorting algorithm](#), any advantages they have for living in the neighborhood or having siblings in a school will bump close to the top of the list, even if it's lower in their ranking.

Acevedo, who manages a communications system for Yale-New Haven Hospital, currently lives in Beaver Hills. He has turned to sites like [GreatSchools](#) that grade city schools, but ended up feeling like they contradicted each other, with some schools getting Bs and Ds from different sites.

He wanted to look at the raw standardized test scores for himself, but he wasn't sure what measure was more important, whether he wanted his son at a school where kids start on grade level or where they catch up more quickly.



CHRISTOPHER PEAK PHOTO | Marquelle Middleton presents a school choice catalog to parents on Thursday night.

Acevedo said he did know one thing. He wanted his son to start kindergarten at a school with [a play-based curriculum](#). He said he'd heard that they were rolling it out at Barack Obama Magnet University School, but he didn't know [which other four schools are experimenting with it](#).

“It’s very confusing,” he said. “Really, what is the correct place to verify?”

“Parents are often making the selection based on what someone else said. It may be a fit for their particular student, but yours might get in and be miserable,” said Nijija-Ife Waters, the City-Wide Parent Team president who organized the parent forum. “There’s no limit on how many schools a student can visit as a shadow. That child will know, because they’re the best judge of the environment.”

How To Narrow Down

Still, figuring out that order isn’t easy.

At the start of Thursday evening’s meeting, parents traded tips on their elementary schools, saying what they’d like and what they’d want to improve. For instance, they said they like the music program at Edgewood School, but they wanted more consistency in filling vacancies. Meanwhile, eighth-graders like Melanie Hernandez flipped through the district’s catalog, asking questions about what the high schools are known for, which taught medical science and which had the most fights.

Wait a second, said a dad whose eighth-grade son at Nathan Hale School is trying to figure out what’s next. Isn’t there another way to narrow it down? Does he have to visit every single high school?

Possibly, officials said.



“We had some families at [Engineering & Science University Magnet School], which is really popular, decide that they don’t want to go, because they think it will be too difficult for their child. They just put it down because they heard it’s a good school,” said Marquelle Middleton, the district’s school choice and enrollment director.

“I think a lot of parents do that. We hear that schools are good or safe, but there’s no better way to know than coming to visit, shadowing and doing your research.”

“Each school’s page has info to contact them and ask questions,” he added. “They’re waiting for you to call.”

No Seats Down The Street

Even if parents do all that work of identifying the right school, there’s still no guarantee that they’ll get in. Even if, like Acevedo, they’ve moved right down the block, several parents warned.

Anetra and Alione Kotey, for example, did what district officials recommended. They asked their coworkers and friends for tips, but they also toured elementary schools themselves. They wanted to get their 3-year-old son a spot in Davis Academy for Arts & Design Innovation Interdistrict Magnet’s pre-kindergarten.

Even though they live three blocks away, they couldn’t get in. They were waitlisted at all four of their top choices. The Koteys said they wished that the waitlists carried over in some way, with a preference for someone who keeps trying to get their kid in. They’re going to try for Davis’s pre-kindergarten class again this year.

Lakeisha Singleton, another neighborhood resident, said she’d also applied for her son to go to Davis — for years, right up until he entered eighth grade last year. Now he’s preparing to apply for high schools, and Singleton worries it’ll turn out the same way.

As soon as Middleton said he could take parent questions, Singleton pressed him to explain [why so many seats in the city’s schools are set aside for suburbanites.](#)

“Why is it that we cannot get our kids into schools of choice but people out of town can get into the schools that they want?” she asked.

Middleton asked who agreed, sending hands up across the cafeteria. He said that accepting students from across the region is necessary to desegregate the city’s schools.

“The goals of these [inter-district magnet schools] are to reduce racial isolation, so that they’re not able to go to a class only with students who look like them. We always think we can learn across socioeconomics and race,” Middleton said. “To achieve those, we have mandates from the state: You have to open ‘x’ for New Haven and ‘x’ for the suburbs. Contrary to popular belief, more seats go to New Haven, but if they’re very popular, they become oversubscribed.”



Lakeisha Singleton.

Singleton later said that the question was prompted by her experience with a coworker at her law firm, a Hamden resident who was able to transfer between inter-district magnet schools when she decided she wanted her child to learn Spanish in John C. Daniels School of International Communication's dual-language immersion program.

"We want to feel like we have a voice, because right now it feels like we don't matter," Singleton said. "It's discouraging."

Other parents questioned whether the lottery truly operates on chance. They pointed out that teachers often seem to enroll their kids in their school where they're assigned. And they said it still seems like others still pull their connections to nab a spot at popular schools.

Singleton said she almost wished the district would go back to an analog lottery, where numbers are pulled in a public drawing, to make sure it's transparent.

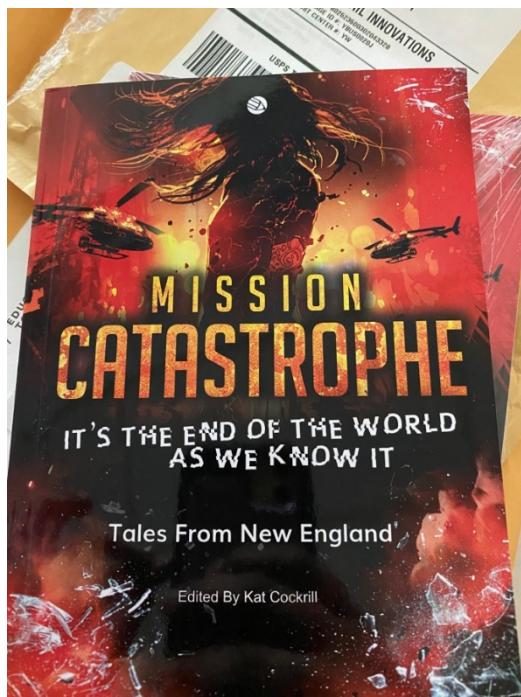
District officials said that, while the process can be confusing and frustrating, they hope it leads parents to find the right fit, rather than competing for what everyone else wants.

Schools are "more than numbers. They're made up of people. They're public. And we're the ones that are going to make them as good as possible," said Matt Wilcox, a Board of Education member. "While visiting these schools, I hope you do that, because sometimes the numbers hide a great community."

Parents with further questions about the district's lottery can contact the district's Choice & Enrollment Office by phone at 475-220-1430 or by email at choiceenrollment@new-haven.k12.ct.us.

Great News from James Hillhouse High School

Hillhouse High School Students had their writing being selected and published in **The Young Writers: Mission Catastrophe - It's The end of The World As We Know It - Tales From New England** literary magazine.

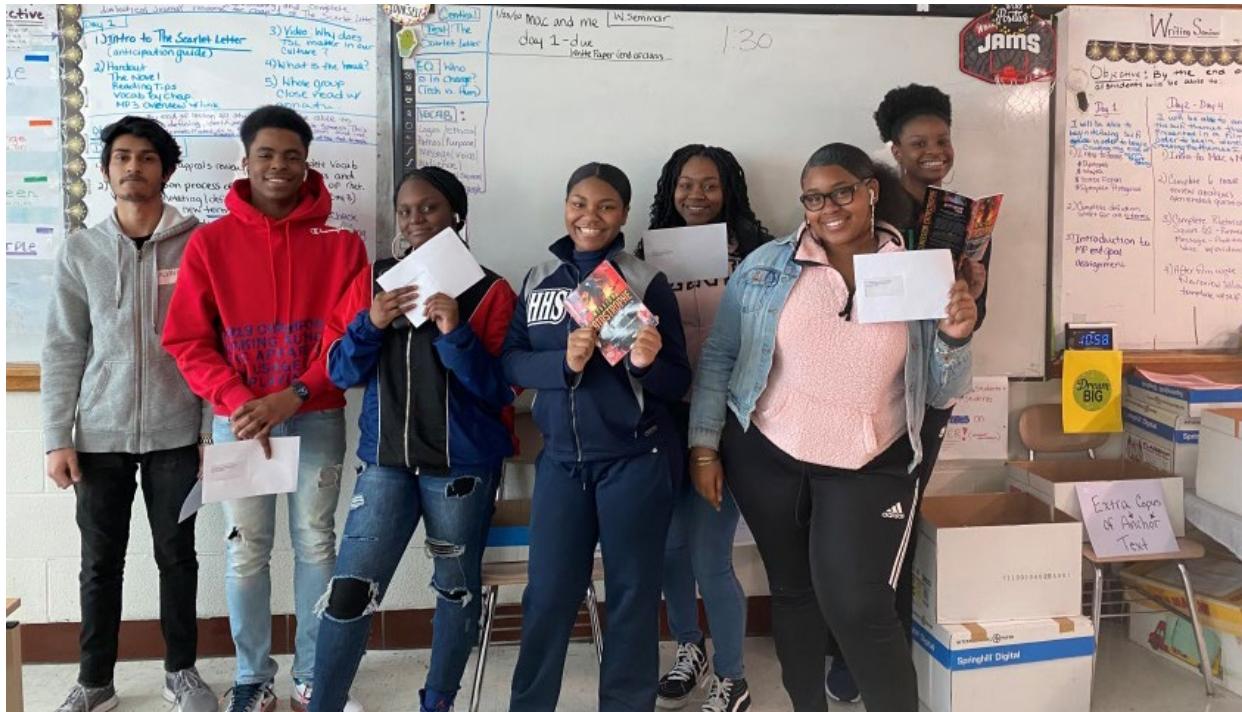


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There were 20 New England High Schools participated. 8 Hillhouse High Schools student's work was published.



The students are (all 11th graders now):

Elizabeth McGill

Malik Giscombe

Muntasir Chowdhury

Tiasia Chanel Jones

Zanaya Dansani Powell

Nevahnna Baker

Tashawn Thompson

Shaniyah Buttler

<https://youngwritersusa.com/>

Chevaunne Breland

English Teacher

James Hillhouse High School

480 Sherman Parkway

New Haven, CT 06511

Email: Chevaunne.breland@new-haven.k12.ct.us

"Hold fast to dreams, for if dreams die, life is a broken-winged bird that cannot fly."
~ Langston Hughes ~

New Haven Public School Students Participate in Love March At 50: Has Dream Come True?

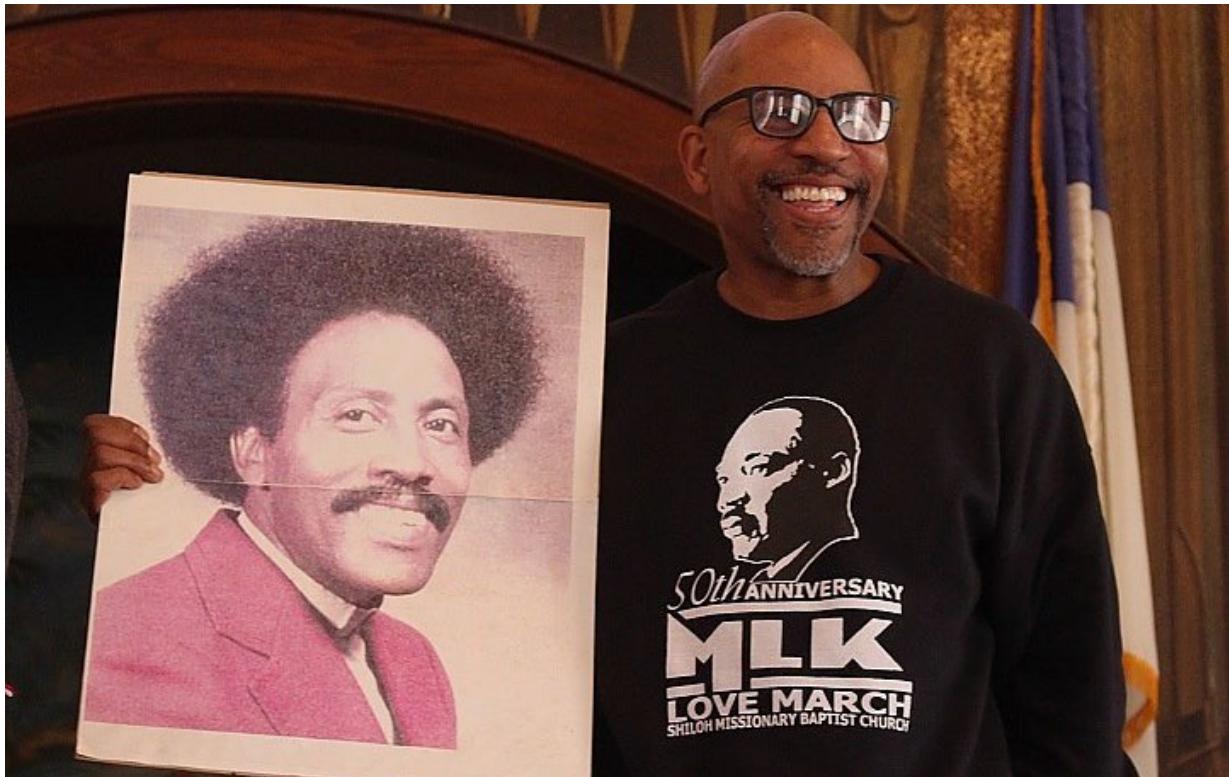
by THOMAS BREEN | Jan 15, 2020 4:22 pm

[\(2\) Comments](#) | [Commenting has been closed](#) | [E-mail the Author](#)

Posted to: [Black History](#), [East Rock](#), [Goatville](#)



THOMAS BREEN PHOTOS | The 50th Annual Love March makes its way down Lawrence Street.



Rev. Kennedy Hampton Sr. with a picture of his late father, Love March founder George Hampton Sr.

Young marchers saw a dream come true. Older marchers saw a dream turned nightmare. Those differing perspectives on the successes of the Civil Rights Movement and on the persistence of racism, warmongering, and economic inequality permeated this year's celebration of the city's longest-running Martin Luther King, Jr. memorial birthday parade and church service.

Over 100 local elementary school students, civil servants, and Baptist parishioners filled the streets of East Rock and Goatville Wednesday to participate in the event, the 50th annual [Martin Luther King Jr. Love March](#), as hosted by the Shiloh Missionary Baptist Church and its pastor, Rev. Kennedy Hampton, Sr.



The late Martin Luther King Jr. was born Jan. 15, 1929.

Under a clear blue sky with police cruisers leading the way and blocking off intersections, Love March participants sang civil rights anthems and waved peace signs high as they wove from the church's steps at 100 Lawrence St. west to Whitney Avenue, south to Humphrey Street, east to State Street, and back north to Lawrence.





veterans alike celebrated the endurance of the Love March and the positive legacy of King — and then articulated contrasting opinions of what the march, King, and the Civil Rights Movement mean a half century later.

“He gave us freedom and worked to make things right,” 10-year-old Barnard Environmental Magnet School fifth-grader Jayden Munoz (pictured at left) said about King.

“He put every color together so that we could all go to the same school, drink from the same fountains, go to the same bathrooms,” added 10-year-old Montowese Elementary School fifth-grader Marcus Wear (pictured).

Back inside the church, attendees filled Shiloh’s pews for an hour-and-a-half service featuring a keynote address by the late Martin Luther King, Jr. himself—in the form of a 43-minute YouTube video recording of [the Civil Rights icon delivering his 1967 “Three Evils” speech in Chicago](#).

“It Came True”

Throughout the march and the service, newcomers and







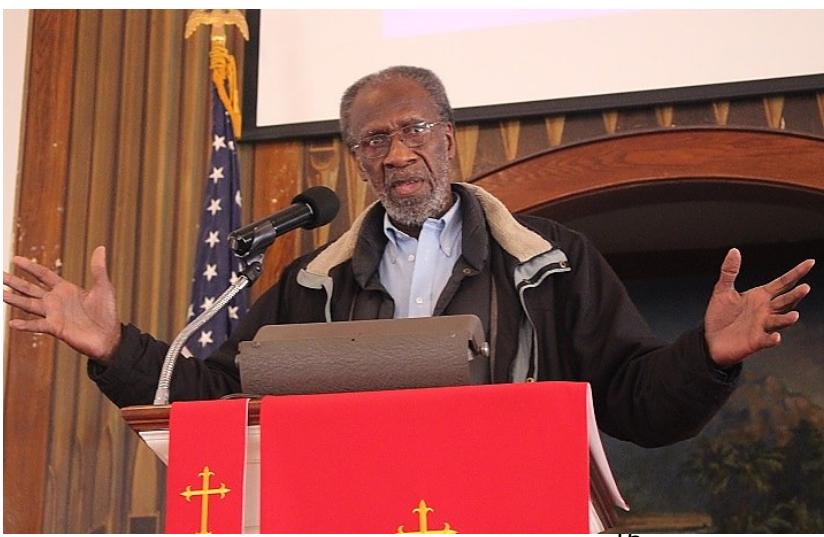
grade through eighth grade students as a highlight of her many decades participating in the Love March.

“It feels good to see the kids help,” she said.

Back at the church, after dozens of Barnard students (pictured) led the church in singalongs to “We Shall Overcome” and “This Little Light of Mine,” former New Haven State Rep. Bill Dyson commended the congregation and the adult participants in the march for providing the young people an opportunity to grow into future civil rights activists.

“He had a dream, and it came true,” said 13-year-old Barnard eighth-grader Djovany Antoine (pictured), who held aloft the American flag as marched at the head of the parade. “So that there’s no more segregation. No more sitting on the back of the bus.”

Wanda Faison (pictured at right in photo), who marched towards the front of the parade alongside Wear, singled out this year’s participation of nearly 60 Barnard School third



“Just think of the impact that this event has on them today,” said Dyson (pictured). “They’re getting a lesson, and you provided it. You provided it by your presence.”

“Dream Has Become A Nightmare”

While the kids in the march and at the service celebrated a “dream come true,” many of the adults who participated tempered that enthusiasm with both weariness and outrage that the injustices that motivated the Civil Rights Movement persist today.

Vanessa Mike (pictured) walked in the march holding a poster commemorating the death of [Eric Garner](#), a Staten Island man who was choked to death by New York City police in 2014.



“I can’t breathe. I can’t breathe. I can’t breathe,” read the poster, repeating Garner’s dying words, which would become a refrain of the [Black Lives Matter movement](#).

“That was wrong the way the cops did him,” Mike said. “There’s been so much brutality by the police.”

“If we don’t keep marching, no one will,” said Frank Thompson (pictured), a local truck driver who has participated in the Love March for decades.





At the church service, Mayor Justin Elicker (pictured) sounded a similarly cautionary note when he said, “We have in our nation a lot of hate right now.”

Marches like this provide a shining example of the love and communal action needed to overcome such hate, he said. “What brings us together is love.”

As he teed up King’s recorded keynote address, Hampton (pictured) warned the attendees not to fall prey to the myth that the racial and economic equality King and fellow 1960s activists fought for has been achieved.

“This is a moment to rejoice, but also a moment to be fearful at the same time,” he said. Listen to this address that King gave in 1967, he urged the men, women and children sitting in



Shiloh’s church pews. Understand that these words were spoken 53 years ago. “I think the dream has become a nightmare,” he said.



Attendees then shut their eyes and listened as King's voice came booming over the church's speakers.

The eponymous “three evils” cited in the speech were those of racism, materialism, and militarism.

“We have come because we see this as a dark hour in the affairs of man,” King said those years ago.

Unemployment rages in African-American communities. Congress responds with an “anti-riot bill rather than a serious poverty program.”

State and federal legislators pass tax breaks for the rich, and cut social service benefits for the poor.

Political leaders drive the country to war after war, while desires for greater efficiency and productivity only lead to endless work.

“Racism,” King said, as attendees murmured in assent, “can well be that corrosive evil that will bring down the curtain on Western civilization.”

“If America does not respond creatively to the challenge to banish racism,” he continued, “some future historian will have to say, that a great civilization died because it lacked the soul and commitment to make justice a reality for all men.”

Click on the Facebook Live videos below to watch excerpts from the march.

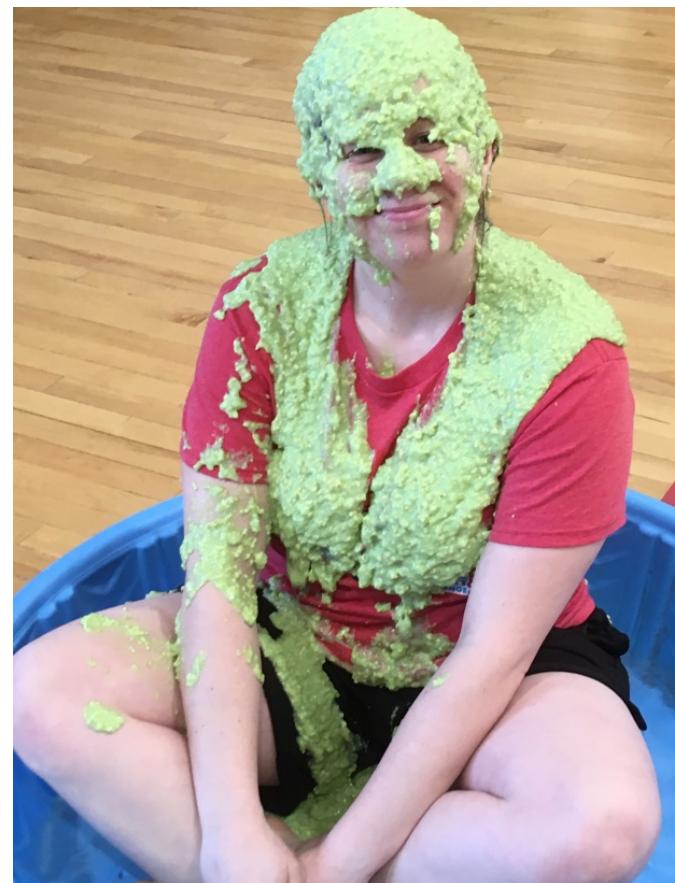
Great News from Barnard Magnet School



On Thursday the 30th from 10:15 - 11:15am, PE teacher, Ms. Basini held an assembly for Barnard students who participated in the Kids Heart Association challenge.

During the month of January, PreK - Grade 2 students learned about how to lead heart-healthy lifestyles. Together, they raised \$600.00 for the American Heart Association!

As a reward for participating in the challenge, Ms. Basini promised that the student who raised the most money and the teacher who had the most students sign up would get to pour slime on her head!



A big thank you to staff and students who made this event fun and meaningful!

In Honor of Black History Month

Betsy Ross Arts Magnet School *presents*

"COURAGE"

Kendra Sims

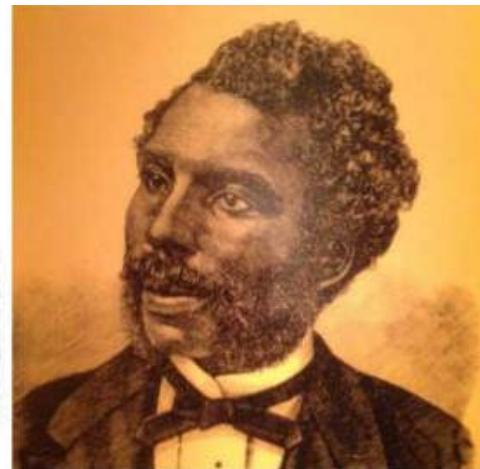
One Word
wʌn wɜrd

Thursday, February 6, 2020 | 7:00 PM

Betsy Ross Auditorium

150 Kimberly Avenue, New Haven, CT

Adults \$3.00 | Children \$1.00



In honor of Black History Month
Ross Woodward Classical Studies School
created an African-American Inventor's Gallery Walk.

The exhibits are extremely creative.

The staff and students researched inventors
and then recreated the inventions they had discovered.

We would like to invite everyone to come and visit our school
and view these amazing projects first-hand.

The Gallery is open each weekday from 10:00 a.m. – 2:00 p.m.
throughout the month of February.



Ross Woodward
Classical Studies:
A New Haven
Public Schools
Interdistrict Magnet

Yale's 'Snowball' message: 'You can do it!' (and we'll help)

By Susan Gonzalez

February 4, 2020

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New Haven students look forward to "Bright College Years" at "Snowball" on Jan. 31. (Photo credit: Michael Marsland)

Playful antics, collegiate costumes, and an energizing spirit of possibility marked the Fair Haven School's winter assembly Jan. 31, where pre-school through 8th-grade students received a serious motivational pitch: It's never too early to begin thinking about college.

That was the message Yale President Peter Salovey and other dignitaries emphasized at "Snowball," an annual celebration of the Yale-funded [New Haven Promise](#) scholarship program that also underscores the local school's perennial drive to inspire college aspirations in its students.

The scholarship program provides up to 100% of tuition for Elm City public school students who graduate high school with at least a B (3.0) average and who attend a two- or four-year public college in Connecticut, or up to \$2,500 toward tuition at an in-state private, not-for-profit institution. Yale annually contributes up to \$4 million per year.

Since the scholarship's inception in 2011, Promise has awarded \$17 million in college funding to more than 1,500 New Haven public school students.

Keep working hard so when you get to the age where you go to college, we will be waiting for you!

President Peter Salovey

“Keep working hard so when you get to the age where you go to college, we will be waiting for you!” Salovey told the students, referring to New Haven Promise.

Fair Haven School Principal Heriberto Cordero said the “Snowball” event — during which each grade at the school represents a particular Connecticut college — is designed to help build a “college-going culture” among the students.

Among the other Yale officials at the event were Salovey’s wife, Marta Moret ’84 M.P.H., who is the president of the consulting firm Urban Policy and an adjunct faculty member in public health at Southern Connecticut State University; Director of Athletics Vicky Chun and Senior Associate Athletics Director Nathalie Carter; New Haven Promise Director Patricia Melton ’83; and Yale Police Chief Ronnell Higgins.

Yale bulldog Handsome Dan and the university’s costumed mascot, Boola, also attended, along with members of Yale’s cheerleading, softball, and baseball teams.

Among the other local and state officials who helped rev up the students were U.S. Congresswoman Rosa DeLauro, Connecticut Commissioner of Education Miguel Cardona, New Haven Interim School Superintendent Illene Tracy, and Quinnipiac University President Judy D. Olian.



(Photo credit: Michael Marsland)

The “Snowball” ceremony, which also encourages physical fitness, featured the students in each grade — wearing T-shirts from the college they represented — performing a short, choreographed

group dance and singing college fight songs. When members of the 8th-grade class, clad in blue Yale t-shirts, took to the stage, Salovey, Moret, and the rest of the Yale delegation joined them for a spirited dance routine to the music of the country folk song “Cotton-Eyed Joe.”

Cordero said his school’s students always look forward to “Snowball,” now in its 11th year, which is also attended by students’ families. The event is organized by the school’s gym teacher, Sharon Arnold, with support from other teachers, including dance instructor Jeff Manley, who choreographed the performances. Math teacher Michael Mazzaccone entertained the students with his various changes of costume, which ranged from a hula dancer to a cheerleader.



During his remarks, Salovey thanks students for their high spirits. (*Photo credit: Michael Marsland*)

In his remarks, Salovey told students that he and Moret — New Haven city residents for 40 years — once lived in the neighborhood that is home to Fair Haven School. He noted that Moret, whose family is from Puerto Rico, shares a heritage with many of the school’s students, who are predominately Hispanic. He thanked them for their high spirits at “Snowball.”

Cordero, a New Haven native whose parents hail from Puerto Rico, said that it was “a given” in his home that he would attend college, and he became the first in his family to do so. He encourages the students through “Snowball” and other school activities to “believe in themselves,” repeatedly telling them “You can do it!” about achieving academic success and attending college.

DeLauro recounted how her father, an immigrant from Italy who could not read or write in English, dropped out of school in 7th grade after being made fun of by his peers.

“We embrace every culture,” DeLauro told students. “It is our strength that we are sons and daughters of immigrant families. My dad could only dream that I would be in the U.S. House of Representatives.” Education, she continued, “is what makes us equal — not race, religion, culture, gender, or political party.” She urged the students to “reach for the stars.”

Melton works with Fair Haven School throughout the year to help inspire college dreams in the students and to inform them about New Haven Promise. Every year, various city and state leaders “adopt” a grade at the school and speak to the youngsters about their own college experiences, she said.

Among those who this year adopted classes are New Haven Police Chief Otoniel Reyes and New Haven Mayor Justin Elicker '10 FES/SOM. The New Haven Promise Council, an entity founded this year that supports New Haven Promise scholars in obtaining internships and employment, adopted the 7th-grade class.

Chun, who also attended last year's event, said that she, too, looks forward to "Snowball." "Once you come, it's hard not to get pumped up!" she said.

Support for New Haven Promise also comes from the Community Foundation for Greater New Haven, Yale-New Haven Hospital, and Wells Fargo.

The STEM Lab at Lincoln-Bassett Community School



Walking into the Lincoln-Bassett Community School's STEM Lab is immediately exhilarating. Colors and textures burst out of the walls. Lego kits and various materials for creating, inspire those who enter. Students' projects that are displayed on the shelves spark curiosity in others.

The lab is a place where fun and learning go hand in hand.

In the lab students apply many skills that they have learned in the classroom. Students have to read instructions, write reflections, make observations, measure, calculate, and record data.

Students also get the opportunity to apply academic knowledge learned in the classroom that pertain to physical science, natural science, and mathematics. STEM lessons and projects give way for students to think critically and to be problem solvers. Students gain understanding of their world through hands-on group activities, and meaningful class discussions.



These are qualities that can be found in all STEM Lab classrooms, and they are what makes STEM labs everywhere interesting. One objective that Lincoln-Bassett lab has, which makes it unique, is the focus on social emotional development while engaging in experiential learning.

Here, students sharpen their minds as well as their character from the moment they walk-in until the moment they head out.



At the STEM Lab, students are challenged to work collaboratively to achieve a common goal. This means learning and practicing the ability to communicate ideas, express needs, and share disagreements.

Students are also given tools on how to listen well and respond appropriately to others. Kindness is one of the underlying rules for participation in the lab.

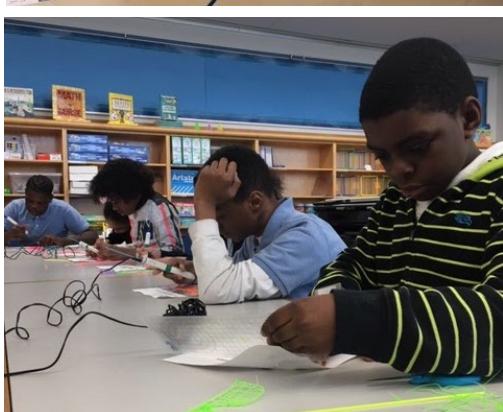
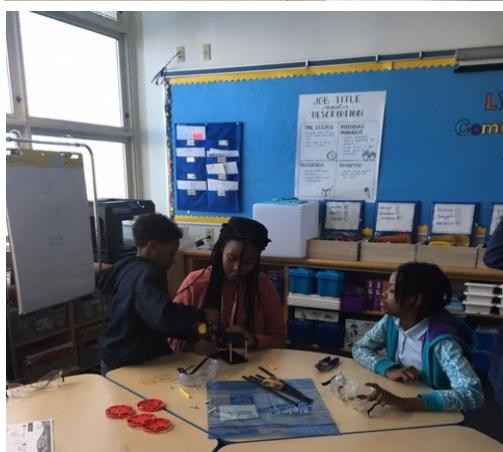
Additionally, as trial and error and cooperative work can lead to negative emotions, students in the lab are equipped with 5 Point Stress Busters to help manage feelings of frustration while tackling mathematical practice standards through projects.

Lincoln-Bassett opened its STEM Lab this year and I, as the teacher, continue to focus on exposing students to new materials and cooperative learning. I look forward to witnessing the ways in which the lab will make a difference in the future.

We are working towards a showcase in the spring where 3rd-6th grade students will put together small group presentations for their Kindergarten-2nd grade audiences.

I hope that the older students will feel a sense of leadership as they inspire their younger friends. Looking into next year, I am dreaming up ways to include an environmental awareness and current events consciousness to STEM Lab projects and lessons.

I hope that as students spend time in the lab, they uncover their passion for learning, their giftedness and potential, and at the same time gain a sense of responsibility to the world and community in which they are a part.



New Haven students get a look at potential job opportunities on trip to Regional Water Authority



NEW HAVEN

by: Shaynah Ferreira

Posted: Feb 12, 2020 / 12:22 PM EST / Updated: Feb 12, 2020 / 04:51 PM EST

NEW HAVEN, Conn. (WTNH) — Students in [New Haven](#) are getting a chance to apply what they learn in the classroom to the workforce. They're getting a first-hand look at potential job opportunities at the [Regional Water Authority](#).

Students from Regional Career High School had the opportunity to see first hand the work their water company does — jobs that range from management, to environmental work and even tech — all in hopes that students get to apply what they learn and see if this is a possibility for them in the future.

"I think it's a good opportunity that opens up a lot of career paths for me," said Brandon Brown, a sophomore at Regional Career High School.

A career in the wide-ranging world of utilities, just one of the many paths students in the Elm City were introduced to Wednesday morning.

"We're really excited to bring kids on site and out of the classroom to bring them into the workforce," said Joshua Kelly, Junior Achievement of Southwest New England.

Sarah Kane is the teacher leading the sophomore students on the trip. She says while learning key concepts for students may seem abstract at times, this is a chance for them to learn it all outside of the classroom.

“Hearing them applying key terms and concepts that we’ve learned within the course is 100% fulfilling for me as a teacher,” said Sarah Kane, Business Teacher at Regional Career High School.

Students were able to tour the facility and work on a proposal for the company to improve its water service to customers.

“Knowing what actually happens to our water and how we preserve our water and how it’s cleaned and seeing if there could be changes in how we drink our water,” said Kellese Pervis, Sophomore at Regional Career High School.

“We want to make sure that there’s a next generation of people ready to come and take these jobs here and expose the kind of great work that happens at a water utility.”

Now the company tells us utility companies around the country are seeing that 40% of their employees will be retiring in the next five years. At the Water Authority in New Haven, it’s closer to 50%, so the company is looking to recruit interested young people in the future to continue the multifaceted work they do.

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SHARE THIS STORY

Great News from Wilbur Cross

Good Morning WC!,

We have made it! Happy Friday! 1/2 day/winter break-please enjoy and with that being said, let me share some information with you about the Indoor Track team.

Girls:

Nyia White placed 2nd in both her events (HH and 300), earning 16 points

The girls 4x200 placed 3rd overall, Adrianna Johnson, Alana Bigard, Nyia White and Micaela Owen ran a 1:51!!! Hoping to make the Opens!

We had another 12 competitors that did well and excited for the future of the program especially a couple of freshmen-Lea Teachten and Charlotte Buterbaugh.

The girls team scored 22 points, placing 10th overall-very proud of them!!!

Boys:

The boys 4x200 started the day off just like they have been all season, winning the event, earning ALL STATE, huge shout out to Devin Cue, Armon Hyslop, Jeremiah Williams and Caleb Owen!!!

Blake Battaglia ran so well in the High Hurdles as a 9th grader earning 6th place!!! Only 9th grader who qualified for the event!

Devin Cue placed 5th in 55 dash, he is only a junior and only going to get faster.

Caleb Owen had himself a day! In the 600, placing 2nd and 1st in the 300!!! State Champ in the 300!

Armon Hyslop jumped in Long Jump, placing 4th overall-very proud of him.

In a surprise race, the boys 4x400, placed 5th overall, the team consisted of: Josh Munoz, Marc Muench-Nasrallah, Sebastian Velez, and Elias Reid, all the boys will be back next year!

The boys placed 4th place overall as a team, behind Hall, Ridgefield, and Danbury-scoring 37 points.

The future is bright and very pumped for all the kids!



New Haven Public Schools



2020 Strategic Plan



You are Invited to a Community Meeting

Share your feedback regarding the districts' priorities for our **2020 Strategic Plan**.

1 Wednesday
2/26/20 @ 5:30pm

Lincoln-Bassett School -
Community Room
130 Bassett St.
New Haven, CT 06511

2 Wednesday
3/11/20 @ 5:30pm

Christopher Columbus
Family Academy -
Cafeteria
255 Blatchley Ave.
New Haven, CT 06513

3 Wednesday
3/18/20 @ 5:30pm

Hill Regional Career High
School
140 Legion Ave.
New Haven, CT 06519



Escuelas Públicas de New Haven



Plan de Estrategias-del 2020



Están Cordialmente Invitados A una Reunión en la Comunidad

Comparta sus ideas en relación a las prioridades del distrito, para nuestro
Plan de Estrategias-del 2020.

1 Miércoles
26 de febrero a
las 5:30pm

Lincoln-Bassett School
Avenida Bassett #130
Salón Comunitario

2 Miércoles
3 de marzo a las
5:30pm

**Christopher Columbus
Family Academy**
Avenida Blatchley #255
Cafeteria

3 Miércoles
18 de marzo a las
5:30pm

**Hill Regional Career High
School**
Avenida Legion # 140
Biblioteca

Para mas información –visite o comuníquese con NHPS, Calle Meadow #54, New Haven, CT 06519,

Typhanie Jackson@new-haven.k12.ct.us or visite www.nhps.net



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